

**CENTER FOR AMERICAN ENGLISH LANGUAGE AND CULTURE**  
**UNIVERSITY OF VIRGINIA**

**Semester Progress Report**

December, 2008

LING 112: Classroom Communication II

Instructor: Elizabeth Wittner

Teaching Consultant/s: Daisy Rojas & Danielle Smith-Scott

Student name: RAI, KULWANT

Department: ECONOMICS

Grade: S (Satisfactory)

Course Description: LING 112 matches 1-2 trained volunteer student "Teaching Consultants" (TCs) with a new or developing international TA. The TCs observe the ITA's section and then meet with the ITA throughout the semester. The following report is based upon the observations and consultations done by the TCs, as well as meetings with the course instructor.

	Needs Improvement	Satisfactory	Excellent
<b>Presentation Skills</b>			
Providing Context/Framework for Topic			X
Use of Visual Aids			X
Poise and Confidence		X → Improving!	
<b>Interaction with Students</b>			
Rapport with Students/Audience Awareness		Improved!	X
Checking for Understanding			X
Handling of Students' Questions/Clarifying			X
Inviting Student Participation		Improved!	X
<b>Oral English Skills</b>			
Volume/Projection of Voice		X → Improving!	
Pronunciation of Key Words			
Pace			X
Overall Intelligibility			X

**Comments:** According to Mr. Rai's Teaching Consultants, who visited him a total of 6 times throughout the semester, he started off well and grew stronger as a TA this semester. The two areas Mr. Rai worked on and improved the most were in his confidence and his ability to engage the entire class. Mr. Rai boldly took on the challenge of getting the back of the class to stop Facebooking and to start participating in class. The TCs, who had a unique perspective on those reluctant students, observed that Mr. Rai's techniques, including more generous volume and eye contact, quizzes, checking for understanding, offering extra credit, calling on students by name, and posing challenging questions, began to work in the second half of the semester. Mr. Rai's confidence grew as he progressed from teaching a class in which only the first row paid attention to a class where most every student is involved, asking and answering questions, taking notes and participating. Mr. Rai's clear English, excellent use of examples and visual aids, and inclusive, interactive style make him a strong TA. We hope that he keeps up the excellent work.