

June, 11

**JAMES M. KAUFFMAN**

**VITA**

**PRESENT POSITION**

Professor Emeritus of Education  
Department of Curriculum, Instruction, and Special Education  
Ruffner Hall, 405 Emmet Street South  
University of Virginia, PO Box 400273  
Charlottesville, VA 22904-4273

**PERSONAL INFORMATION**

Born December 7, 1940, Hannibal, MO  
email: [jmk9t@virginia.edu](mailto:jmk9t@virginia.edu)  
[www.people.virginia.edu/~jmk9t/](http://www.people.virginia.edu/~jmk9t/)

**PROFESSIONAL PREPARATION**

Ed.D., Special Education, University of Kansas, Lawrence, Kansas, 1969  
M.Ed., Teaching in the Elementary School, Washburn University, Topeka, Kansas, 1966  
B.S., Elementary Education, Goshen College, Goshen, Indiana, 1962

**MAJOR PROFESSIONAL EXPERIENCE**

Associate Dean for Research, School of Education, University of Virginia, 1981-84.  
Professor (1980-2003), Chair (1977-81), Associate Professor (1973-80), Assistant Professor  
(1970-73), Department of Special Education, University of Virginia.  
Assistant Professor of Special Education, Illinois State University, 1969-70.  
Teacher, Shawnee Heights Unified School District #450, Tecumseh, Kansas, 1964-67 (regular  
elementary classes, 1965-67, special class for emotionally disturbed children, 1964-65);  
Southard School, Children's Division, Menninger Clinic, Topeka, Kansas, 1962-64.

**HONORS, AWARDS, VISITING APPOINTMENTS, AND INTERNATIONAL  
EXPERIENCE**

Distinguished Alumni Award, University of Kansas, School of Education, 2011.  
Crockett, J. B., Gerber, M. M., & Landrum, T. J. (Eds.). (2007). *Achieving the radical reform of  
special education: Essays in honor of James M. Kauffman*. Mahwah, NJ: Lawrence  
Erlbaum Associates.  
Award for Effective Presentation of Behavior Analysis in the Mass Media, Society for Applied  
Behavior Analysis, 2006

Charles S. Robb Professor of Education, 1999-2003  
Outstanding Leadership Award, Council for Children with Behavioral Disorders, 2002  
Outstanding Faculty Award, Curry School of Education Foundation, 1997  
Raven Society, a University of Virginia honor society, elected 1997  
Omicron Delta Kappa, a national leadership honorary society, elected 1995  
Special W. Kuhn Barnett Award, Virginia Federation, Council for Exceptional Children, 1995  
Research Award, Council for Exceptional Children, 1994  
William Clay Parrish, Jr. Professor of Education, University of Virginia, 1992-94.  
Outstanding Service Award, Midwest Symposium for Leadership in Behavioral Disorders, 1991.  
Publication Award (co-recipient with K. A. McGee), Teacher Education Division, Council for Exceptional Children, 1998 and 1990.  
Visiting Professor of Special Education: University of New South Wales, Sydney, Australia, one-week summer institute, January, 1994; University of British Columbia, three-week summer sessions, 1989, 1987, 1986, 1984, 1982; Pacific Lutheran University, two-week summer session, 1983; Central Washington University, one-week summer session, 1983.  
Lectures, National Taiwan Normal University (Taipei) and National Kaohsiung Normal University (Kaohsiung), ROC, January, 1999; Norwegian Institute of Special Education, Oslo, September, 1998; Charles Sturt University, Bathurst, New South Wales, September, 1992; Australian Association of Special Education National Conference, Perth, Western Australia, October, 1992.  
Sesquicentennial Associate, Center for Advanced Studies, University of Virginia, 1987, 1979.  
Visiting Postdoctoral Scholar, UCLA, winter quarter, 1979.  
Dissertation Honors, University of Kansas, 1969.  
Graduate Fellow, University of Kansas, 1967-69.  
Stoffer Scholar, Washburn University, 1966.

## **SELECTED PROFESSIONAL ACTIVITIES**

Senior Scholar, Shaklee Institute for Improving Special Education, 1995-2001.  
Founding Member, International Academy for Research in Learning Disabilities  
Past President, Council for Children with Behavioral Disorders, 1991-92; President, 1990-91; President Elect, 1989-90; Vice-President, 1988-89.  
Governor, Council for Exceptional Children, Division for Research, 1987-88.  
President, Society for Learning Disabilities and Remedial Education, 1980-81.  
Series Editor, Charles E. Merrill Personal Perspectives in Special Education Series, 1974-79.  
Editorial service to many professional journals in special education and developmental disabilities, including *Behavioral Disorders* (Co-Editor, with F. J. Brigham, 1999-2002; Forum editor, 1996-99) and *Remedial and Special Education* (Senior Editor, 1979-87).  
Consultant to a variety of federal, state, and private agencies and schools.  
Presenter at numerous professional meetings.

## SPONSORED RESEARCH AND TRAINING ACTIVITY

- Hallahan, D. P., Kauffman, J. M., & Trent, S. C. (Co-Principal Investigators). *Center of Minority Research in Special Education*. Cooperative agreement with U. S. Department of Education, Office of Special Education Programs (#H029J60006), 1997-2000. (approximately \$1,000,000/year)
- Kauffman, J. M., Hallahan, D. P., & Trent, S. C. (Co-Principal Investigators), *Multicultural Special Education Leadership Training (MSELT)*. Grant from the U. S. Department of Education, Office of Special Education Programs, (#H029D90050), September 1, 1998-August 31, 2004. (\$674,542)
- Lloyd, J. W., & Kauffman, J. M. (Co-Directors), *Educational Placement of Pupils with Emotional or Behavioral Disorders*. Grant from U. S. Department of Education, Special Education Programs (#H237A10002), October 1, 1991-September 30, 1993. (\$304,900)
- Lloyd, J. W., & Kauffman, J. M. (Co-Directors), *Systemic School-Based Interventions for Promoting Integration of SED Students*. Cooperative Agreement with U. S. Department of Education, Special Education Programs (#G0087C3033), September 1, 1987-August 31, 1990 (\$935,187)
- Kauffman, J. M. University of Virginia, Department of Special Education Program Assistance Grants from Bureau of Education for the Handicapped, USOE, 1980-81 (\$74,000), 1979-80 (\$113,000), 1978-79 (\$96,000), 1977-78 (\$132,000).
- Kauffman, J. M., & Birnbrauer, J. S. *Research to Develop Effective Teaching and Management Techniques for Severely Disturbed and Retarded Children*. Grant from Bureau of Education for the Handicapped, USOE, September 1, 1977-August 31, 1978. (\$19,644)
- Research on computer simulation of teaching, at-risk children, and the case method of teaching, sponsored by the Commonwealth Center for the Education of Teachers, University of Virginia, September, 1988-June, 1994. (approximately \$3,000/year)
- Snell, M. E., & Kauffman, J. M. (Co-Directors), *Preparing Educators of the Severely and Profoundly Handicapped*. Grant from Bureau of Education for the Handicapped, USOE, July 1, 1977-June 30, 1978. (\$56,000)
- Trent, S. C., Kauffman, J. M., & Hallahan, D. P. (Co-Principal Investigators). *Center of Minority Research in Special Education*. (COMRISE II). Cooperative agreement with U. S. Department of Education, Office of Special Education Programs (#H029J60006), 2001. (approximately \$1,000,000)

## SELECTED PAPERS AND PRESENTATIONS

### Selected Papers and Presentations:<sup>1</sup>

- Hallahan, D. P., & Kauffman, J. M. (1975, January). *Learning disabilities: A behavioral definition*. Paper presented at the Second International Scientific Conference on Learning Disabilities, Brussels, Belgium.
- Kauffman, J. M. (2010, April). Science and the education of teachers. Paper presented at the Fifth Annual Summit on Evidence-Based Education, Wing Institute, Berkeley, CA.
- Kauffman, J. M. (2008, June). Judging progress in special education. Keynote Presentation, Second International Conference on Special Education, Marmaris, Mugla, Turkey.
- Kauffman, J. M. (2008, February). Truth versus truthiness. Preconference workshop, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Kauffman, J. M. (2007, October). What is progress in special education for students with EBD? Keynote presentation, Council for Children with Behavioral Disorders conference, Irving, TX.
- Kauffman, J. M. (2007, April). Conceptual models and the future of special education. Paper presented at the annual convention of the Council for Exceptional Children, Louisville, KY.
- Kauffman, J. M. (2005, March). How special education is honorable, just, pleasing, and commendable. Presentation, Goshen College, Goshen, IN.
- Kauffman, J. M. (2003, November). The President's Commission and the devaluation of special education. Presentation at the Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Kauffman, J. M. (2002, April). Current challenges to serving students with emotional or behavioral disorders. Laycock Memorial Lecture, University of Saskatchewan, Canada.
- Kauffman, J. M. (2002, April). Why we rarely see integrated services for children with emotional or behavioral disorders. Keynote presentation, Children First Conference, University of Saskatchewan, Canada.
- Kauffman, J. M. (1999, July). *The special education story: Obituary, accident report, conversion experience, reincarnation, or none of the above?* Keynote presentation, CEC/OSEP Leadership Training Project Directors Conference, Washington, DC.
- Kauffman, J. M. (1999, January). Workshop presentations on special education for students with emotional or behavioral disorders, National Taiwan Normal University (Taipei) and National Kaohsiung Normal University (Kaohsiung), ROC.
- Kauffman, J. M. (1997, April). *Today's special education and its messages for tomorrow*. Paper presented at the annual convention of the Council for Exceptional Children, Salt Lake City, UT.
- Kauffman, J. M. (1997, January). *Making places best for people*. Invited keynote address, Annual Convention of the National Association of Private Schools for Exceptional Children, Captiva Island, FL.
- Kauffman, J. M. (1995, November). *Think about these things: Gentleness, truth, justice,*

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<sup>1</sup> Over 100 papers presented at professional meetings.

- excellence*. Invited keynote presentation, 19th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Kauffman, J. M. (1995, April). *Why we must celebrate a diversity of restrictive environments*. Invited keynote presentation, annual conference of the Division for Learning Disabilities, Council for Exceptional Children, Indianapolis, IN.
- Kauffman, J. M. (1994, April). *Issues in the placement of students with disabilities*. Invited presentation, annual conference of the Council for Exceptional Children, Denver, CO.
- Kauffman, J. M. (1994, January). *School violence: A call for action*. Keynote presentation, University of New South Wales, Sydney, New South Wales, Australia.
- Kauffman, J. M. (1992, September). *The effects of the sociopolitical environment on developments in special education*. Keynote presentation at the Australian Association of Special Education Conference, Perth, Western Australia.
- Kauffman, J. M. (1992, September). *Special problems in the inclusion of students with emotional or behavioral disorders in general education classrooms and schools*. Keynote presentation at the Australian Association of Special Education Conference, New South Wales Chapter, Bathurst, New South Wales, Australia.
- Kauffman, J. M. (1992, March). *A sense of place for special education: How does where affect what?* Lecture at the John F. Kennedy Center for Research on Education and Human Development, Vanderbilt University, Nashville, TN.
- Kauffman, J. M. (1991, October). *School reform disorder: Interventions for the "just do it" mentality*. Keynote presentation at the First Annual Conference on Multiple Perspectives on Children and Adolescents with Serious Emotional Disturbance, Virginia Beach, VA.
- Kauffman, J. M. (1990, November). *Purposeful ambiguity: Its value in defining emotional or behavioral disorders*. President's Address, Council for Children with Behavioral Disorders, Tempe, AZ.
- Kauffman, J. M. (1990, April). *What happens when special education works? The sociopolitical context of research in the 1990s*. Invited address, Special Education Special Interest Group, American Educational Research Association Meeting, Boston, MA.
- Kauffman, J. M. (1989, February). *Resolved that behavior disorders are a life-long condition and the goal must be accommodation, not remediation*. Paper presented at the annual debate, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Kauffman, J. M. (1988, November). *Generic teachers: Just fine for generic students*. Keynote presentation at the 11th Annual Iowa Conference on Educational Programs for Behaviorally Disordered Students, Ames, IA.
- Kauffman, J. M. (1987, September). *What's right about special education for behaviorally disordered students*. Keynote Presentation at the Kentucky Bluegrass Conference, Lexington, KY.
- Kauffman, J. M. (1986, November). *Lessons in the nonrecognition of deviance*. Paper presented at the 10th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Kauffman, J. M. (1985, November). *Regular and special education: Where's the gap?* Keynote presentation at a conference sponsored by Special Education Program, Department of Educational Psychology, College of Education, University of South Carolina, Columbia, SC.
- Lloyd, J. W., Keller, C. E., Kauffman, J. M., & Hallahan, D. P. (1988, January). *What will the*

*Regular Education Initiative require of general education teachers?* Paper prepared for  
Office of Special Education Programs, U. S. Department of Education, Washington, DC.

### Selected Invited and Miscellaneous Publications:

- Armstrong, S. W., & Kauffman, J. M. (1999). Functional behavioral assessment: Introduction to the series. *Behavioral Disorders, 24*, 167-168.
- Crockett, J. B., & Kauffman, J. M. (1998). Taking inclusion back to its roots. *Educational Leadership, 56*(2), 74-77.
- Hallahan, D. P., & Kauffman, J. M. (Eds.). (1994). Theory and practice of special education: Taking stock a quarter century after Deno and Dunn. *Journal of Special Education, 27*, (whole no. 4, special issue).
- Jakubecy, J. J., & Kauffman, J. M. (2000). Message from the guest editors. *Assessment for Effective Instruction, 26*(1), 3-4.
- Jakubecy, J. J., Mock, D. R., & Kauffman, J. M. (2003). Special education, current trends. In J. W. Guthrie (Ed.), *Encyclopedia of education* (2<sup>nd</sup> ed.) (pp. 2284-2290). New York: Macmillan Reference.
- Johns, B. H., & Kauffman, J. M. (2009). Caution: Response to intervention (RtI). *Learning Disabilities: A Multidisciplinary Journal, 15*, 157-160.
- Kauffman, J. M. (2011). Review of *The same thing over and over: How school reformers get stuck in yesterday's ideas* by Frederick M. Hess. *Teachers College Record*.
- Kauffman, J. M. (2011). Introduction to Section I: Historical and contemporary issues in educating exceptional learners. In J. M. Kauffman & D. P. Hallahan (Eds.), *Handbook of special education* (p. 1). New York: Taylor & Francis.
- Kauffman, J. M. (2010). Commentary: Current status of the field and future directions. *Behavioral Disorders, 35*, 180-184.
- Kauffman, J. M. (2010, September 27). Reforming public education: A tragicomedy. *Teachers College Record*.
- Kauffman, J. M. (2008). Would we recognize progress if we saw it? A commentary. *Journal of Behavioral Education, 17*, 128-143. doi:10.1007/s10864-007-9060-z
- Kauffman, J. M. (2008). Emotional and behavioral disorders. In E. M. Anderman & L. H. Anderman (Eds.), *Psychology of classroom learning: An encyclopedia, Vol. 1* (pp. 361-365). Farmington Hills, MI: Gale/Cengage Learning.
- Kauffman, J. M. (2008). Special education. In T. L. Good (Ed.), *21st Century education: A reference handbook: Vol. 1* (pp. 405-413). Thousand Oaks, CA: Sage.
- Kauffman, J. M. (2007). Labels and the nature of special education: We need to face realities. *Learning Disabilities: A Multidisciplinary Journal, 14*, 245-248.
- Kauffman, J. M. (2005). Waving to Ray Charles: Missing the meaning of disability. *Phi Delta Kappan, 86*, 520-521, 524.
- Kauffman, J. M. (2004). Introduction to Part I: Foundations of research in emotional and behavioral disorders. In R. B. Rutherford, M. M. Quinn, & S. R. Mathur (Eds.). *Handbook of research in emotional and behavioral disorders* (pp. 11-14). New York: Guilford.
- Kauffman, J. M. (2004). Foreword for H. M. Walker, E. Ramsey, & F. M. Gresham, *Antisocial behavior in school: Strategies and best practices* (2<sup>nd</sup> ed.) (pp. xix-xxi). Belmont, CA: Wadsworth.
- Kauffman, J. M. (2003). Appearances, stigma, and prevention. *Remedial and Special Education, 24*, 195-198. Published also in German: Kauffman, J. M. (2004). Der aussere schein:

- Begriffe und stigmata. *Sonderpädagogik*, 34, 41-47.  
doi:10.1177/07419325030240040201
- Kauffman, J. M. (2003). Reflections on the field. *Behavioral Disorders*, 28, 205-208.
- Kauffman, J. M. (2002). Foreword. In M. B. Goor & K. E. Santos, *To think like a teacher: Cases for special education interns and novice teachers* (pp. xi-xii). Boston: Allyn & Bacon.
- Kauffman, J. M. (2000). Future directions with troubled children. *Reclaiming Children and Youth*, 9(2), 119-124.
- Kauffman, J. M. (1999). What we make of difference and the difference we make. Foreword in V. L. Schwean & D. H. Saklofske (Eds.), *Handbook of psychosocial characteristics of exceptional children* (pp. ix-xiii). New York: Plenum.
- Kauffman, J. M. (1998). Are we all postmodernists now? *Behavioral Disorders*, 23, 149-152.
- Kauffman, J. M. (1998). Foreword. In R. J. Whelan (Ed.), *Emotional and behavioral disorders: A 25-year focus* (pp. ix-xi). Denver: Love.
- Kauffman, J. M. (1997). Guest editorial: Caricature, science, and exceptionality. *Remedial and Special Education*, 18, 130-132. doi:10.1177/074193259701800301
- Kauffman, J. M. (1996). The challenge of nihilism. *Teacher Education and Special Education*, 19, 205-206. doi:10.1177/088840649601900305
- Kauffman, J. M. (1996). Looking for the lightning. *Teacher Education and Special Education*, 19, 222-223. doi:10.1177/088840649601900314
- Kauffman, J. M. (1994, March 16). Taming aggression in the young: A call to action. *Education Week*, 13(25), 43. (Statement published also in *Journal of Behavioral Education*, *Journal of Emotional and Behavioral Problems*, and *Preventing School Failure*).
- Kauffman, J. M. (1992). Foreword for K. B. Howe & O. B. Miramontes, *The ethics of special education* (pp. xi-xvii). New York: Teachers College Press.
- Kauffman, J. M. (1992). Foreword for J. Sprafkin, K. D. Gadow, & R. Abelman, *Television and the exceptional child: A forgotten audience* (pp. xi-xii). Mahwah, NJ: Lawrence Erlbaum Associates.
- Kauffman, J. M. (1989). Behavioral self-management. *International encyclopedia of education, research and studies: Supplementary Volume 1* (pp. 101-103). New York: Pergamon.
- Kauffman, J. M. (1985). Reviews of *Psycho-Educational Battery* and *School/Home Observation and Referral System*. In J. V. Mitchell, Jr., (Ed.), *The ninth mental measurements yearbook* (pp. 1240-1242, 1320-1321). Lincoln, NB: Buros Institute.
- Kauffman, J. M. (1977). Foreword for T. C. Lovitt, *In spite of my resistance, I've learned from children* (pp. iii-v). Columbus, OH: Charles E. Merrill.
- Kauffman, J. M., & Burbach, H. J. (1997). On creating a climate of classroom civility. *Phi Delta Kappan*, 79, 320-325.
- Kauffman, J. M., Hallahan, D. P., & Ford, D. Y. (1998). Introduction to the special section [on disproportional representation of minorities in special education]. *The Journal of Special Education*, 32, 3. doi:10.1177/002246699803200101
- Kauffman, J. M., Boland, J., Hopkins, M., & Birnbrauer, J. S. (1980). *Managing and teaching the severely disturbed and retarded: A guide for teachers*. Columbus, OH: Special Press.
- Kauffman, J. M., & Hallahan, D. P. (1992). Deinstitutionalization and mainstreaming. In M. Alkin (Ed.), *Encyclopedia of educational research, Vol. 1* (6th ed.) (pp. 299-303). New York: Macmillan.
- Kauffman, J. M., & Hallahan, D. P. (1990, October 24). The politics of special-education

- "backlash." *Education Week*, 9(8), 25, 27.
- Kauffman, J. M., & Hallenbeck, B. A. (1992). Review of *Understanding developmental disabilities: Challenges unmet* by G. S. Baroff. *Contemporary Psychology*, 37, 1277-1278.
- Kauffman, J. M., Lloyd, J. W., Baker, J., & Riedel, T. M. (1995). Inclusion of all students with emotional or behavioral disorders? Let's think again. *Phi Delta Kappan*, 76, 542-546.
- Kauffman, J. M., McGee, K., & Brigham, M. (2004). Enabling or disabling? Observations on changes in the purposes and outcomes of special education. *Phi Delta Kappan*, 85, 613-620.
- Kauffman, J. M., & Pullen, P. L. (1989). REI movement throwing baby out with the bath? *Virginia Journal of Education*, 82(8), 16-19, 27.
- Kauffman, J. M., & Pullen, P. L. (1987). *What should I know about special education? Answers for parents*. Austin, TX: PRO-ED.
- Kauffman, J. M., & Sasso, G. M. (2006). Certainty, doubt, and the reduction of uncertainty: A rejoinder. *Exceptionality*, 14, 109-120. doi:10.1207/s15327035ex1402\_4
- Kauffman, J. M., Simpson, R. L., & Mock, D. R. (2009). Problems related to underservice: A rejoinder. *Behavioral Disorders*, 34, 172-180.
- Kauffman, J. M., & Wiley, A. L. (2004). How the President's Commission on Excellence in Special Education (PCESE) devalues special education. *Learning Disabilities: A Multidisciplinary Journal*, 13, 3-6.
- Landrum, T. J., & Kauffman, J. M. (2003). Emotionally disturbed, education of. In J. W. Guthrie (Ed.), *Encyclopedia of education* (2<sup>nd</sup> ed.) (pp. 726-728). New York: Macmillan Reference.
- Mock, D. R., Jakubecy, J. J., & Kauffman, J. M. (2003). Special education, history of. In J. W. Guthrie (Ed.), *Encyclopedia of education* (2<sup>nd</sup> ed.) (pp. 2278-2284). New York: Macmillan Reference.
- Nelson, C. M. & Kauffman, J. M. (2009). The past is prologue: Suggestions for moving forward in emotional and behavioral disorders. *Beyond Behavior*, 18(2), 36-41.
- Pullen, P. L., & Kauffman, J. M. (1987). *What should I know about special education? Answers for classroom teachers*. Austin, TX: PRO-ED.
- Shukla-Mehta, S., & Kauffman, J. M. (2003). Physical disabilities, education of individuals with. In J. W. Guthrie (Ed.), *Encyclopedia of education* (2<sup>nd</sup> ed.) (pp. 1885-1886). New York: Macmillan Reference.

## Selected Refereed Journal Articles:<sup>2</sup>

### 2011-2015

- Anastasiou, D., & Kauffman, J. M. (in press). The social model of disability: Dichotomy between impairment and disability. *Journal of Medicine and Philosophy*.
- Anastasiou, D., & Kauffman, J. M. (2011). A social constructivist approach to disability: Implications for special education. *Exceptional Children, 77*, 367-384.
- Forness, S. R., Freeman, S. F. N., Paparella, T., Kauffman, J. M., & Walker, H. M. (in press). Special education implications of point and cumulative prevalence for children with emotional or behavioral disorders. *Journal of Emotional and Behavioral Disorders*.

### 2006-2010

- Anastasiou, D., & Kauffman, J. M. (2010). Disability as cultural difference: Implications for special education. *Remedial and Special Education* (on-line first).  
doi:10.1177/0741932510383163
- Anastasiou, D., & Kauffman, J. M. (2009). When special education goes to the marketplace: The case of vouchers. *Exceptionality, 17*, 205-222. doi: 10.1080/09362830903232109
- Kauffman, J. M. (2007). Conceptual models and the future of special education. *Education and Treatment of Children, 30*, 241-258. doi: 10.1353/etc.2007.0024
- Kauffman, J. M., Conroy, M., Gardner, R., & Oswald, D. (2008). Cultural sensitivity in the application of behavior principles to education. *Education and Treatment of Children, 31*, 239-262. doi: 10.1353/etc.0.0019
- Kauffman, J. M., & Hallahan, D. P. (2009). Parental choices and ethical dilemmas involving disabilities: Special education and the problem of deliberately chosen disabilities. *Exceptionality, 17*, 45-62. doi: 10.1080/09362830802667835
- Kauffman, J. M., & Hung, L. Y. (2009). Special education for intellectual disability: Current trends and perspectives. *Current Opinion in Psychiatry, 22*, 452-456. doi: 10.1097/YCO.0b013e32832eb5c3
- Kauffman, J. M., & Konold, T. R. (2007). Making sense in education: Pretense (including NCLB) and realities in rhetoric and policy about schools and schooling. *Exceptionality, 15*, 75-96.
- Kauffman, J. M., & Landrum, T. J. (2009). Politics, civil rights, and disproportional identification of students with emotional and behavioral disorders. *Exceptionality, 17*, 177-188. doi: 10.1080/09362830903231903
- Kauffman, J. M., Mock, D. R., & Simpson, R. L. (2007). Problems related to underservice of students with emotional or behavioral disorders. *Behavioral Disorders, 33*, 43-57.
- Kauffman, J. M., & Sasso, G. M. (2006). Toward ending cultural and cognitive relativism in special education. *Exceptionality, 14*, 65-90. doi: 10.1207/s15327035ex1402\_2
- Kavale, K. A., Kauffman, J. M., Bachmeier, R. J., & LeFever, G. G. (2008). Response-to-

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<sup>2</sup> Over 100 articles published in refereed journals.

intervention: Separating the rhetoric of self-congratulation from the reality of specific learning disability identification. *Learning Disability Quarterly*, 31, 135-150.

### 2001-2005

- Cook, B. G., Landrum, T. J., Tankersley, M., & Kauffman, J. M. (2003). Bringing research to bear on practice: Effecting evidence-based instruction for students with emotional or behavioral disorders. *Education and Treatment of Children*, 26, 345-361.
- Cullinan, D., & Kauffman, J. M. (2005). Do race of student and race of teacher influence ratings of emotional and behavioral problem characteristics of students with emotional disturbance? *Behavioral Disorders*, 30, 393-402.
- Gelman, J. A., Pullen, P. L., & Kauffman, J. M. (2004). The meaning of highly qualified and a clear roadmap to accomplishment. *Exceptionality*, 12, 195-207. doi: 10.1207/s15327035ex1204\_2
- Hockenbury, J. C., Kauffman, J. M., & Hallahan, D. P. (1999-2000). What's right about special education. *Exceptionality*, 8(1), 3-11. doi:10.1207/S15327035EX0801\_2
- Kauffman, J. M. (2004). The president's commission and the devaluation of special education. *Education and Treatment of Children*, 27, 307-324.
- Kauffman, J. M., Bantz, J., & McCullough, J. (2002). Separate and better: A special public school class for students with emotional and behavioral disorders. *Exceptionality*, 10, 149-170. doi:10.1207/S15327035EX1003\_1
- Kauffman, J. M., Davis, C. P., Jakubecy, J. J., & Lundgren, K. A. (2001). Self-concept, higher-order thinking, and teaching: Comments on the findings of two meta-analyses. *Elementary School Journal*, 101, 355-357.
- Kauffman, J. M., Landrum, T. J., Mock, D. R., Sayeski, B., & Sayeski, K. L. (2005). Diverse knowledge and skills require a diversity of instructional groups: A position statement. *Remedial and Special Education*, 26, 2-6. doi: 10.1177/07419325050260010101
- Landrum, J. T., Tankersley, M., & Kauffman, J. M. (2003). What's special about special education for students with emotional and behavioral disorders? *The Journal of Special Education*, 37, 148-156. doi: 10.1177/00224669030370030401
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