

# GRADUATE RECRUITMENT AND RETENTION IN CSE

## GRADUATE STUDENT SURVEY



**About this survey:** This questionnaire asks about your experiences as an applicant and student in your graduate program. Your responses are very important for constructing an accurate picture of the conditions and practices in your department. This information will help us investigate how graduate programs can recruit and retain students, particularly women, into computer science and computer engineering.

**Confidentiality:** Please read the confidentiality statement on the inside cover of this booklet, and complete and return the questionnaire if you agree to the conditions. It explains that your name will not be associated with your responses. Members of the project team are pledged to maintain the confidentiality of participants. Respondent names are stored separately from completed questionnaires. The questionnaire has an identification number so that we can remove your name from the follow-up list. Departments will receive summary reports for internal use, but individual participants will not be identified. Public reports of this research will not connect data to any individual, department, or institution.

**Questions:** Carla Romero will respond to questions about the survey. You can reach Carla by telephone at (202)234-2111 extension 107, or by email at [carla@cra.org](mailto:carla@cra.org).

**Returning your completed booklet:** When you finish filling out this questionnaire, please put it in the postage paid return envelope and mail it immediately.

# Informed Consent Agreement

**Please read this consent agreement carefully before you decide to participate in the study.**

**Purpose of the research study:** The purpose of the study is to identify and understand how departments can affect women's representation in their graduate programs.

**What you will do in the study:** You will respond to questions about conditions and practices in your department and your professional opinions and actions.

**Time required:** Completing the questionnaire takes approximately 25 minutes.

**Risks:** There are no anticipated risks.

**Benefits:** There are no direct benefits to you for participating in this research study.

**Confidentiality:** The information that you give in the study will be handled confidentially. Your information will be assigned a code number. The list connecting your name to this code will be kept in a locked file. When the study is completed and the data have been analyzed, this list will be destroyed. Your name will not be used in any report. The crosswalk list will be destroyed when analyses are complete.

**Voluntary participation:** Your participation in the study is completely voluntary.

**Right to withdraw from the study:** You have the right to withdraw from the study at any time without penalty.

**How to withdraw from the study:** If you want to withdraw from the study, return an uncompleted questionnaire.

**Payment:** You will receive no payment for participating in the study.

**Who to contact if you have questions about the study:** Carla Romero, Computing Research Association, (202)234-2111 extension 107; email: carla@cra.org

**Who to contact about your rights in the study:**

Luke Kelly, Chairman, Institutional Review Board for the Social and Behavioral Sciences, 2400 Old Ivy Road, Suite C141, Room 156, Charlottesville, VA 22908-0392.

Telephone: (434) 243-2915.

## INSTRUCTIONS

Most of the questions in this survey are answered by circling a single number to indicate your response, or by circling DK/NA when you don't know the answer or the question does not apply to you.

Questions that you do not wish to answer may be skipped. Your participation is completely voluntary.

Instructions indicate how to proceed in sections of the questionnaire that only apply to some respondents.

Please follow all skip instructions after marking a response to the initial question. If no skip instructions are provided, please continue to the next question.

There is space for comments at the end of the questionnaire.

**Thank you for taking the time to complete and return this questionnaire. We appreciate your help.**

**1. What is your current degree program? (Please circle one response.)**

- 1 Master's degree only → → → → →
- 2 Master's on the way to a Ph.D. → → → Please answer all subsequent questions with respect to the Master's program only.
- 3 Ph.D. program → → → → Please answer all questions with respect to the Ph.D. program only.
- 4 Not enrolled in a CS or CE graduate program at this institution → Please return the questionnaire. Thank you for your willingness to participate.

**2. Using the following five-point scale, please indicate how important each of the following factors was in your decision to pursue your current graduate degree in CS/CE.**

	<i>Not At All Important</i>	<i>Slightly Important</i>	<i>Moderately Important</i>	<i>Very Important</i>	<i>Extremely Important</i>	<i>Don't Know/Not Applicable</i>
a. Desire to teach	1	2	3	4	5	DK/NA
b. Desire to do research	1	2	3	4	5	DK/NA
c. Positive research experience prior to current degree program	1	2	3	4	5	DK/NA
d. Positive experiences in undergraduate course(s)	1	2	3	4	5	DK/NA
e. Participation in a special program that encouraged graduate study	1	2	3	4	5	DK/NA
f. Career opportunities/advancement outside of academia	1	2	3	4	5	DK/NA
g. Salary potential	1	2	3	4	5	DK/NA
h. Dependable employment	1	2	3	4	5	DK/NA
i. Avoid the job market	1	2	3	4	5	DK/NA
j. Gain credibility	1	2	3	4	5	DK/NA
k. Interest in or enjoyment of computing	1	2	3	4	5	DK/NA
l. Desire an advanced degree for its own sake	1	2	3	4	5	DK/NA
m. Desire to apply computation techniques in another interest area	1	2	3	4	5	DK/NA
n. Fulfill familial expectations	1	2	3	4	5	DK/NA
o. Other important factors ( <i>Please specify</i> ): _____						

**3. Please indicate how important each of the following people was in influencing your choice to pursue a graduate degree in CS/CE.**

	<i>Not At All Important</i>	<i>Slightly Important</i>	<i>Moderately Important</i>	<i>Very Important</i>	<i>Extremely Important</i>	<i>DK/NA</i>
a. Parents/Relatives	1	2	3	4	5	DK/NA
b. Spouse/Significant Other	1	2	3	4	5	DK/NA
c. Friends	1	2	3	4	5	DK/NA
d. K-12 teacher(s) or counselor(s)	1	2	3	4	5	DK/NA
e. Undergraduate instructor	1	2	3	4	5	DK/NA
f. Undergraduate research advisor or mentor	1	2	3	4	5	DK/NA
g. Guest lecturer who spoke in your undergraduate department	1	2	3	4	5	DK/NA

	<i>Not At All Important</i>	<i>Slightly Important</i>	<i>Moderately Important</i>	<i>Very Important</i>	<i>Extremely Important</i>	<i>DK/NA</i>
h. College career center or counselor	1	2	3	4	5	DK/NA
i. Employer	1	2	3	4	5	DK/NA
j. Co-workers	1	2	3	4	5	DK/NA
k. Other important people ( <i>Please specify</i> ): _____						

**4. Please assess how important each of the following institutional factors was in selecting your current graduate program.**

	<i>Not At All Important</i>	<i>Slightly Important</i>	<i>Moderately Important</i>	<i>Very Important</i>	<i>Extremely Important</i>	<i>DK/NA</i>
a. Expense	1	2	3	4	5	DK/NA
b. Availability of financial aid	1	2	3	4	5	DK/NA
c. Geographic preferences or constraints	1	2	3	4	5	DK/NA
d. Availability of course offerings during the academic year	1	2	3	4	5	DK/NA
e. Courses offered at convenient times of day	1	2	3	4	5	DK/NA
f. Flexibility in program content	1	2	3	4	5	DK/NA
g. Reputation of institution	1	2	3	4	5	DK/NA
h. Reputation of program or professor(s)	1	2	3	4	5	DK/NA
i. Ability to pursue a particular computing specialization	1	2	3	4	5	DK/NA
j. Teaching opportunities	1	2	3	4	5	DK/NA
k. Research opportunities	1	2	3	4	5	DK/NA
l. Facilities and equipment	1	2	3	4	5	DK/NA
m. Departmental recruitment literature or webpage	1	2	3	4	5	DK/NA
n. Size of institution	1	2	3	4	5	DK/NA
o. Number of faculty in the program	1	2	3	4	5	DK/NA
p. Employer tuition reimbursement program	1	2	3	4	5	DK/NA
q. Earned prior degree from same institution	1	2	3	4	5	DK/NA
r. Minimal academic or bureaucratic obstacles	1	2	3	4	5	DK/NA
s. Please specify other important institutional factor(s): _____						

**5. Please assess how important each of the following interpersonal factors was in selecting your current graduate program.**

	<i>Not At All Important</i>	<i>Slightly Important</i>	<i>Moderately Important</i>	<i>Very Important</i>	<i>Extremely Important</i>	<i>DK/NA</i>
a. Opportunity to work with a particular research advisor	1	2	3	4	5	DK/NA
b. Your impression of students during a campus visit	1	2	3	4	5	DK/NA
c. Your impression of faculty during a campus visit	1	2	3	4	5	DK/NA
d. Departmental culture	1	2	3	4	5	DK/NA

	<i>Not At All Important</i>	<i>Slightly Important</i>	<i>Moderately Important</i>	<i>Very Important</i>	<i>Extremely Important</i>	<i>DK/NA</i>
e. Social atmosphere of the campus	1	2	3	4	5	DK/NA
f. Presence of women students	1	2	3	4	5	DK/NA
g. Presence of women faculty	1	2	3	4	5	DK/NA
h. Prior enrollment of family or friend(s)	1	2	3	4	5	DK/NA
i. Recommendation of faculty or mentor	1	2	3	4	5	DK/NA
j. Faculty member's visit at your undergraduate department	1	2	3	4	5	DK/NA
k. Phone call or mail from graduate faculty member(s)	1	2	3	4	5	DK/NA

l. Please specify other important interpersonal factor(s): \_\_\_\_\_

**6. Are the following services offered to you as a student in your graduate program? (Please circle one response for each item.)**

	<i>Yes</i>	<i>No</i>	<i>Don't know</i>
a. Orientation programs			
b. Formal mentoring by advanced graduate students			
c. Formal mentoring by faculty members who offer more than advice on course selection			
d. Official support groups for women			
e. Diversity coordinator			
f. Accommodations so you can fill gaps in your undergraduate background			

**7. Who do you consider to be mentor(s) to you as a graduate student?**

	<i>Yes</i>	<i>No</i>
a. I have no mentor. (Please circle "Yes" if you have no mentor and skip to Question 8.)		
b. My mentor is my academic advisor who is a faculty member.		
c. My mentor is my assigned member of the advising staff.		
d. My mentor is my research advisor.		
e. My mentor(s) are one or more departmental faculty who are not officially assigned to mentor me.		
f. My mentor is my former undergraduate instructor.		
g. I met my mentor through a formal mentoring program sponsored by an outside organization.		
h. My mentor is a non-academic computing professional.		
i. My mentor is a fellow graduate student.		
j. Other mentor (Please specify): _____		

**8. Please indicate how many people in your graduate program interact with you in the following ways.**

	<i>None</i>	<i>Few</i>	<i>Some</i>	<i>Most</i>	<i>All</i>	<i>DK/NA</i>
a. Faculty are available for one-on-one advising.	1	2	3	4	5	DK/NA
b. Faculty help me progress toward my degree.	1	2	3	4	5	DK/NA
c. Faculty give me useful career advice.	1	2	3	4	5	DK/NA
d. Faculty give me useful advice about my research.	1	2	3	4	5	DK/NA

	<i>None</i>	<i>Few</i>	<i>Some</i>	<i>Most</i>	<i>All</i>	<i>DK/NA</i>
e. Faculty encourage me to collaborate on research with my fellow students.	1	2	3	4	5	DK/NA
f. Faculty care about me as a person.	1	2	3	4	5	DK/NA
g. Faculty, besides my major advisor, take an interest in my progress toward my degree.	1	2	3	4	5	DK/NA
h. Faculty favor certain groups of students over others.	1	2	3	4	5	DK/NA
i. Non-teaching support staff treat me with respect.	1	2	3	4	5	DK/NA
j. Faculty encourage me to publish research.	1	2	3	4	5	DK/NA
k. Faculty expectations of graduate students are too high.	1	2	3	4	5	DK/NA
l. Faculty encourage me to attend professional conferences.	1	2	3	4	5	DK/NA
m. Faculty help me make professional contacts.	1	2	3	4	5	DK/NA
n. Faculty undermine my confidence in my abilities.	1	2	3	4	5	DK/NA

**9. How satisfied or dissatisfied are you with your current degree program in each of the following areas?**

	<i>Very dissatisfied</i>	<i>Somewhat dissatisfied</i>	<i>Neutral</i>	<i>Somewhat satisfied</i>	<i>Very satisfied</i>	<i>DK/NA</i>
a. Curriculum (courses offered and course content)	-2	-1	0	1	2	DK/NA
b. Quality of instruction	-2	-1	0	1	2	DK/NA
c. Quality of advising	-2	-1	0	1	2	DK/NA
d. Facilities or equipment	-2	-1	0	1	2	DK/NA
e. Graduate student funding	-2	-1	0	1	2	DK/NA
f. Relationship with your assigned faculty advisor	-2	-1	0	1	2	DK/NA
g. Career mentoring	-2	-1	0	1	2	DK/NA
h. Supportiveness of faculty	-2	-1	0	1	2	DK/NA
i. Supportiveness of administration	-2	-1	0	1	2	DK/NA
j. Working relationships with professors	-2	-1	0	1	2	DK/NA
k. Working relationships with other students	-2	-1	0	1	2	DK/NA
l. Exposure to cutting-edge technology	-2	-1	0	1	2	DK/NA
m. Opportunities to attend professional conferences or colloquiums	-2	-1	0	1	2	DK/NA
n. Opportunities to do research	-2	-1	0	1	2	DK/NA
o. Opportunities to teach	-2	-1	0	1	2	DK/NA
p. Dissemination of important information	-2	-1	0	1	2	DK/NA

**10. How much do you agree or disagree with each statement about your experience of the work environment in your graduate program?**

	<i>Strongly Disagree</i>	<i>Somewhat Disagree</i>	<i>Neutral</i>	<i>Somewhat Agree</i>	<i>Strongly Agree</i>	<i>DK/NA</i>
a. My faculty advisor gives me adequate feedback on my progress toward my degree.	-2	-1	0	1	2	DK/NA
b. I feel comfortable talking to my faculty advisor about my plans for the future.	-2	-1	0	1	2	DK/NA
c. My faculty advisor understands my needs as a graduate student.	-2	-1	0	1	2	DK/NA
d. I get adequate time with my faculty advisor.	-2	-1	0	1	2	DK/NA
e. There is a departmental person or office I can turn to if I have a problem (e.g., a problem with an advisor, coursework, or other students.)	-2	-1	0	1	2	DK/NA

	<i>Strongly Disagree</i>	<i>Somewhat Disagree</i>	<i>Neutral</i>	<i>Somewhat Agree</i>	<i>Strongly Agree</i>	<i>DK/NA</i>
f. My department encourages me to do collaborative work with faculty.	-2	-1	0	1	2	DK/NA
g. Graduate students are involved in research with faculty.	-2	-1	0	1	2	DK/NA
h. Faculty use graduate students as a source of cheap labor to advance their own research.	-2	-1	0	1	2	DK/NA
i. Faculty routinely publish papers with graduate students.	-2	-1	0	1	2	DK/NA
j. Graduate student teaching skills are developed.	-2	-1	0	1	2	DK/NA
k. Being a teaching assistant is too much work.	-2	-1	0	1	2	DK/NA
l. My department encourages study groups.	-2	-1	0	1	2	DK/NA
m. I was readily accepted into a research group.	-2	-1	0	1	2	DK/NA
n. I often feel I have to compete with other students for faculty attention.	-2	-1	0	1	2	DK/NA
o. I frequently feel overwhelmed by the fast pace or heavy workload of my courses.	-2	-1	0	1	2	DK/NA
p. I am comfortable asking questions in class.	-2	-1	0	1	2	DK/NA
q. Some courses are meant to weed out students from the program.	-2	-1	0	1	2	DK/NA
r. I am confident in my ability to complete this graduate program.	-2	-1	0	1	2	DK/NA
s. Faculty decisions about requirements such as preliminary exams seem arbitrary.	-2	-1	0	1	2	DK/NA
t. Graduate students have a voice in departmental governance.	-2	-1	0	1	2	DK/NA
u. Progress toward degree is impeded by being a teaching assistant.	-2	-1	0	1	2	DK/NA
v. Graduate students can switch advisors without negative consequences.	-2	-1	0	1	2	DK/NA
w. There are too many bureaucratic hurdles.	-2	-1	0	1	2	DK/NA
x. Overall, I would enthusiastically recommend my graduate program to prospective students.	-2	-1	0	1	2	DK/NA

**11. How much do you agree or disagree with the following statements about your experience of the social environment in your graduate program?**

	<i>Strongly Disagree</i>	<i>Somewhat Disagree</i>	<i>Neutral</i>	<i>Somewhat Agree</i>	<i>Strongly Agree</i>	<i>DK/NA</i>
a. I feel included in a social network that includes faculty members.	-2	-1	0	1	2	DK/NA
b. My department has a supportive environment.	-2	-1	0	1	2	DK/NA
c. The student community is supportive.	-2	-1	0	1	2	DK/NA
d. I have sometimes felt excluded from formal or informal study groups.	-2	-1	0	1	2	DK/NA
e. I feel part of a peer community among graduate students.	-2	-1	0	1	2	DK/NA
f. I do not have time to interact with other graduate students.	-2	-1	0	1	2	DK/NA
g. I rely on my fellow graduate students for advice or information about academic issues.	-2	-1	0	1	2	DK/NA

	<i>Strongly Disagree</i>	<i>Somewhat Disagree</i>	<i>Neutral</i>	<i>Somewhat Agree</i>	<i>Strongly Agree</i>	<i>DK/NA</i>
h. All the other students in my graduate program treat me respectfully.	-2	-1	0	1	2	DK/NA
i. All the undergraduates in my department treat me respectfully.	-2	-1	0	1	2	DK/NA
j. I sometimes feel isolated within my department.	-2	-1	0	1	2	DK/NA
k. The department provides enough social options that I could find a way to participate.	-2	-1	0	1	2	DK/NA
l. The demands of my graduate program leave me with adequate time to have a social or family life.	-2	-1	0	1	2	DK/NA

**12. How many students would you estimate leave your graduate program every year without the degree they intended? (Please circle one response.)**

- 1 None
- 2 Few
- 3 Some
- 4 Most
- 5 Don't know

**13. Since entering your CS/CE graduate program have you ever contemplated leaving?**

- 1 No → Please skip to Question 14 below.
- 2 Yes →

<b>Please identify your reasons for thinking of leaving.</b>		
a. To take a job	<i>Yes</i>	<i>No</i>
b. Your academic performance to date	<i>Yes</i>	<i>No</i>
c. Program limitations	<i>Yes</i>	<i>No</i>
d. Constantly having to “prove yourself” in your graduate work	<i>Yes</i>	<i>No</i>
e. Personal reasons not related to the department or program	<i>Yes</i>	<i>No</i>
f. Economic reasons	<i>Yes</i>	<i>No</i>
g. To enter another field	<i>Yes</i>	<i>No</i>
h. Because you were not confident in your abilities	<i>Yes</i>	<i>No</i>
i. Because your advisor was not confident in your abilities	<i>Yes</i>	<i>No</i>
j. Did not pass preliminary exam	<i>Yes</i>	<i>No</i>
k. The work is too demanding	<i>Yes</i>	<i>No</i>
l. Poor relations with other students	<i>Yes</i>	<i>No</i>
m. Unpleasant living environment in the geographic area	<i>Yes</i>	<i>No</i>
n. Other reason (Please specify):		

**14. Have you ever helped out in the recruitment of new graduate students? (Please circle one.)**

- 1 No
- 2 Yes → If yes, what activities did you do? \_\_\_\_\_

**15. How much do you agree or disagree with the following statements about your intended career?**

	<i>Strongly Disagree</i>	<i>Somewhat Disagree</i>	<i>Neutral</i>	<i>Somewhat Agree</i>	<i>Strongly Agree</i>	<i>DK/NA</i>
a. I want a career that involves teamwork.	-2	-1	0	1	2	DK/NA
b. I want a career creating new technology or applications.	-2	-1	0	1	2	DK/NA
c. I want a career that has social impact.	-2	-1	0	1	2	DK/NA
d. I want a career in which I can exercise considerable leadership.	-2	-1	0	1	2	DK/NA

	<i>Strongly Disagree</i>	<i>Somewhat Disagree</i>	<i>Neutral</i>	<i>Somewhat Agree</i>	<i>Strongly Agree</i>	<i>DK/NA</i>
e. I want a career that has high earnings potential.	-2	-1	0	1	2	DK/NA
f. I want to be prepared for a wide variety of career options.	-2	-1	0	1	2	DK/NA
g. I want a career that is compatible with the personal lifestyle to which I aspire.	-2	-1	0	1	2	DK/NA
h. I want to do research.	-2	-1	0	1	2	DK/NA
i. I want to teach.	-2	-1	0	1	2	DK/NA
j. Other important career characteristic:						
k. My graduate studies are preparing me for a career like that specified in items a through j above.	-2	-1	0	1	2	DK/NA

## DEMOGRAPHIC INFORMATION

### 16. What is your current status in your program?

- 1 Full-time
- 2 Part-time
- 3 Other (Please specify.) \_\_\_\_\_

### 17. What are your current sources of financing for your computing-related graduate degree? (Please check all that apply.)

- a.  Teaching assistantship
- b.  Research assistantship
- c.  Fellowship
- d.  Scholarship
- e.  Grant
- f.  Loan
- g.  Tuition waiver
- h.  Corporate sponsorship
- i.  Other financing (Please specify): \_\_\_\_\_

### 18. Do you currently have a job outside the department for more than 10 hours a week?

- 1 Yes, I work **part time** at an outside job
- 2 Yes, I work **full time** at an outside job
- 3 No, I do not work at an outside job

### 19. What was your employment status immediately *before* entering your current graduate program? (Please check all that apply.)

- a.  Full-time
- b.  Part-time
- c.  Self-employed
- d.  Summer or temporary job or internship
- e.  Volunteer work
- f.  Student
- g.  Not working and not in school
- h.  Other employment (Please specify): \_\_\_\_\_

**20. If you had paid employment immediately before entering your current graduate program, were you working in a computing-related or other field?**

- 1 Computing-related field
- 2 Other field (*Please specify*): \_\_\_\_\_
- 3 Not employed

**21. What was your undergraduate major? (Circle more than one to indicate double majors.)**

- 1 Computer Science
- 2 Computer Engineering/Electrical and Computer Engineering
- 3 Computer Information Systems/Information Systems
- 4 Other computing major (*Please specify*): \_\_\_\_\_
- 5 Other discipline (*Please specify*): \_\_\_\_\_

**22. Did you have any of the following credentials when you applied to this graduate program? (Please check all that apply.)**

- a.  Minor in CS or CE with a non-computing major
- b.  At least 9 credits of undergraduate coursework in CS/CE but no computing major or minor
- c.  Work experience in CS/CE
- d.  Internship in CS/CE
- e.  Master's degree in CS/CE
- f.  Graduate degree in a non-computing discipline
- g.  Undergraduate research experience in CS/CE
- h.  Other experience in CS/CE (*Please specify*): \_\_\_\_\_

**23. To how many programs did you apply for the graduate degree you are currently pursuing?**

\_\_\_\_\_ Number of programs (*Please estimate if you are uncertain.*)

a) Of those, how many programs accepted you for admission?

\_\_\_\_\_ Number of programs (*Please estimate if you are uncertain.*)

**24. Please identify the type of undergraduate institution from which you graduated. (Please check all that apply.)**

- a.  Public
- b.  Ph.D.-granting
- c.  Four-year Liberal Arts college
- d.  Women's college
- e.  Historically Black college
- f.  Located in the United States

**25. What year did you graduate with your most recent bachelor's degree?**

\_\_\_\_\_ Year

**26. What year did you *begin work* in your current graduate program?**

\_\_\_\_\_ Year

**27. If you already have a graduate degree, what year did you earn your most recent degree?**

\_\_\_\_\_ Year *(Leave blank if not applicable)*

**28. After you complete your current degree program, do you expect to relocate to an area more than one hour's drive from this institution?**

- 1 Yes
- 2 No
- 3 Maybe

**29. Are you:**

- 1 Female
- 2 Male

**30. What year were you born?**

\_\_\_\_\_ Year

**31. Are you the primary care giver to any children?**

- 1 Yes
- 2 No

**32. Are you a: *(Please circle only one)***

- 1 Native born U.S. citizen
- 2 Naturalized U.S. citizen
- 3 A non-U.S. citizen with permanent residency
- 4 A non-U.S. citizen with a temporary visa

**33. If you are a U.S. citizen or permanent resident:**

**Are you Spanish, Hispanic, or Latino?**

- 1 Yes
- 2 No

**Please indicate your race. *(Check all that apply)***

- a.  White
- b.  Black or African American
- c.  American Indian or Alaska native
- d.  Asian
- e.  Native Hawaiian or other Pacific Islander
- f.  Other race *(Please specify)*: \_\_\_\_\_

**34. Please print the name of the institution that granted you your most recent undergraduate degree:**

\_\_\_\_\_

**35. If you have a graduate degree, please print the name of the institution that granted you your most recent graduate degree:**

\_\_\_\_\_

Thank you again for participating! Please share any additional comments in the space below.



**THANK YOU FOR TAKING THE TIME TO  
COMPLETE THIS GRADUATE STUDENT  
QUESTIONNAIRE.**

**PLEASE PLACE IT IN THE ENVELOPE AND  
MAIL IT BACK TODAY.**

*Lost your envelope?*

*PLEASE WRITE YOUR*

*PIN HERE* \_\_\_\_\_

and mail to:

Carla Romero

Computing Research Association

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