

**Insert intro text.

**Add orienting text throughout. Group and change order of questions as appropriate.

**Add closing.

I'll begin with some questions about recruiting and admissions for your graduate program.

1) What are the implications of considering applicants' life experiences in your admission decisions?

a) PROBE: Can you give me an example of what you mean?

2) For what reasons would you focus graduate admissions on the needs of faculty and their research projects?

a) PROBE: Can you give me an example of how that works?

3) How are assistantships assigned to new students?

a) PROBE FOR DIFFERENCES IN TEACHING/RESEARCH AND PHD/MASTERS PROGRAMS.

b) Why is it done that way?

c) PROBE: Can you give me an example of what you mean?

4) What reasons are there for or against involving new students in research right away?

a) PROBE: Can you give me an example of what you mean?

5) Our survey finds a range of opinion on whether activities meant to diversify the graduate student body will lower the academic quality of incoming students. What sort of activities do you think this would entail?

a) How could these activities affect student quality?

6) What career development information would you consider important for graduate students?

a) How do you know whether it and other information has been effectively disseminated to grad students?

b) PROBE: Can you give me an example of what you mean?

c) We asked faculty whether it is true or not true that successful graduate students put their studies ahead of all other commitments. Can you give me an example to illustrate what this means to you?

7) Under what circumstances do graduate students go to more than one faculty member for advice?

a) PROBE: Can you give me an example of how that works out?

8) Does this department facilitate peer communities or support groups for women?

- a) PROBE: Why? / Why not?
- b) IF IT IS DONE: Can you give me an example of how this is done?

9) Does this department showcase or not showcase the successes of women in the department?

- a) Why or why not?
- b) IF IT IS DONE: Can you give me an example of how this is done?

10) Does this department encourage students to participate in professional organizations?

- a) PROBE: Why?/Why not?
- b) IF YES, PROBE: Can you give me an example of how that works?

11) Why should or should not grad students be encouraged to collaborate with each other on research?

- a) Can you give me an example of what happens when collaborative research is encouraged or not encouraged?

12) How would you describe the dominant academic culture in this department?

- a) What does it mean for students to conform to it?
- b) PROBE: Would you give me an example of what happens when a student conforms or does not conform?

13) Do you think that first year grad courses should weed out weaker students?

- a) PROBE: Why? / Why not?
- b) Could you give me an example of how weeding out weak students is a positive or negative practice?