

ERIKA MEITNER
Student Evaluations
Spring 2009, Virginia Tech
ENGL 4714 – Senior Seminar: Advanced Poetry Workshop

Total enrollment: 14 students
Response rate: 93%

Please note that the scale runs from 1 (Poor) to 4 (Excellent)

CATEGORIES	AVERAGE
<i>How I rate the instructor compared with others I have had at Virginia Tech:</i>	
Apparent knowledge of subject matter	3.7
Success in communicating or explaining subject matter	3.4
Degree to which subject matter was made stimulating or relevant	3.2
Concern and respect for students as individuals	3.0
Fairness in assigning grades	3.3
Administration of the class and organization of materials	3.4
Overall rating of this instructor	3.2
Value of assignments	3.5

Student Comments:

(Q: What has been most beneficial to you about this course, and why?)

“The feedback on my work has been very beneficial, as well as the exposure to various poets I had not read before, and may not have read otherwise.”

“Seeing the organization/structure of the course (integrating contemporary poetry) has stretched my imagination for what a creative writing studio workshop can be. The response to my writing (and maybe more importantly, how to look at writing) has been tremendous. Meitner really works very hard to teach students the skills they will need after they leave (should they continue).”

“I have learned a lot about modern/contemporary poetry. I knew a lot about poets of the past, but next to none about poets of the now. This course exposes me to these poets, which was great.”

“The reading list expanded my conception of poetry in general and gave me examples of what kind of poetic trends exist and how they work; the readings gave the class the opportunity to talk about poetry not from their own pen, and therefore helped us hash out what we believe poetry to be, generally and individually. Also, having some of the poets coming in and talking to us was great b/c it made them more than word-scribblers.”

“[Most beneficial:] Feedback on my work by both the professor and my classmates and out-of-class reading and assignments; workshops to better the quality and understanding of my work, and readings to expand my knowledge on the subject.”

SUMMARY FOR: ENGLISH

- MEITNER

ENGL - 4714, CRN= 12836

TOTAL NUMBER OF RESPONDERS = 13

NO.	QUESTION ABBREVIATED	NO. & PROPORTION OF RESPONDERS					MEAN RESPONSE	CORRELATION WITH:			
		OMIT	POOR	FAIR	GOOD	EXLT		OVERALL	EXP.GR.	EFFORT	
1	KNOWLEDGE OF SUBJECT	0 .00	0 .00	0 .00	4 .31	9 .69	0 3.7 N= 13	.17 N= 13	-.08 N= 13	-.28 N= 13	
2	SUCCESS COMMUNICATNG	0 .00	0 .00	1 .08	6 .46	6 .46	0 3.4 N= 13	.81 N= 13	.14 N= 13	.12 N= 13	
3	SUBJECT STIMULATING	0 .00	1 .08	1 .08	6 .46	5 .38	0 3.2 N= 13	.75 N= 13	.12 N= 13	.27 N= 13	
4	CONCERN AND RESPECT	0 .00	1 .08	2 .15	6 .46	4 .31	0 3.0 N= 13	.69 N= 13	.19 N= 13	.38 N= 13	
5	GRADING FAIRNESS	0 .00	1 .08	1 .08	4 .31	7 .54	0 3.3 N= 13	.86 N= 13	.59 N= 13	.14 N= 13	
6	CLASS ADMINISTRATION	0 .00	0 .00	0 .00	8 .62	5 .38	0 3.4 N= 13	.51 N= 13	-.16 N= 13	.50 N= 13	
7	OVERALL RATING	0 .00	1 .08	1 .08	5 .38	6 .46	0 3.2 N= 13	1.00 N= 13	.36 N= 13	.20 N= 13	
8	TEXTBOOK ADEQUACY	0 .00	0 .00	1 .08	8 .62	3 .23	1 3.2 N= 12	-.06 N= 12	.21 N= 12	-.21 N= 12	
9	VALUE OF ASSIGNMENTS	0 .00	0 .00	1 .08	5 .38	7 .54	0 3.5 N= 13	.22 N= 13	-.04 N= 13	.30 N= 13	
				LT AV- OMIT ERAGE	AVER- AGE	GT AV- ERAGE	NA				
10	EFFORT REQUIRED	0 .00	0 .00	9 .69	4 .31	0 .00	2.3 N= 13	.20 N= 13	-.28 N= 13	1.00 N= 13	
11		REQUIRED OMIT MAJOR	REQUIRED NONMAJOR	ELECTIVE TO FULFILL	FREE IN MAJOR	ELECT. FREE ELECT. NOT IN MAJ.	NOT APPLICABLE				
		0 .00	9 .69	0 .00	1 .08	2 .15	1 .08	0 .00			
12	OMIT FRESHMAN SOPHOMORE JUNIOR SENIOR MASTERS DOCTORAL NA MEAN LEVEL	0 .00	0 .00	0 .00	4 .31	9 .69	0 .00	0 .00	0 .00	3.7 N= 13	
13	EXPECTED GRADE: OMIT F D C B A P NA MEAN GRADE	0 .00	0 .00	0 .00	0 .00	4 .31	9 .69	0 .00	0 .00	3.7 N= 13	
14	COURSE GAINS:			LT AV- OMIT ERAGE	AVER- AGE	GT AV- ERAGE	NA	MEAN RESPONSE	CORRELATION WITH: OVERALL EXP.GR. EFFORT		
	A KNOWLEDGE, THEORIES	0 .00	0 .00	5 .38	8 .62	0 .00	2.6 N= 13	.38 N= 13	.16 N= 13	.18 N= 13	
	B PROBLEM SOLVING ABIL.	0 .00	1 .08	6 .46	3 .23	3 .23	2.2 N= 10	.50 N= 10	-.07 N= 10	.41 N= 10	
	C APPRECIATION OF SUBJ.	0 .00	1 .08	4 .31	8 .62	0 .00	2.5 N= 13	.60 N= 13	.30 N= 13	.22 N= 13	
15	GENDER: OMIT 0 FEMALE 7 MALE 6	0 .00		.54		.46			-.07 N = 13	-.05 N = 13	.05 N = 13

SUPPLEMENTARY QUESTIONS - LIST 1

NO.	NUMBER AND PROPORTION OF RESPONDERS											MEAN RESPONSE	CORRELATION WITH:			
	OMIT	1	2	3	4	5	6	7	8	9	10		OVERALL	EXP.GR.	EFFORT	
1	1 .08	1 .08	1 .08	3 .23	7 .54	0 .00	0 .00	0 .00	0 .00	0 .00	0 .00	0 .00	3.3 N= 12	.80 N= 12	.25 N= 12	.31 N= 12
2	1 .08	0 .00	2 .15	3 .23	7 .54	0 .00	0 .00	0 .00	0 .00	0 .00	0 .00	0 .00	3.4 N= 12	.69 N= 12	.62 N= 12	.31 N= 12