

ERIKA MEITNER
Student Evaluations
Fall 2008, Virginia Tech
ENGL 4684 – Special Topics: Jewish and Muslim Women's Literature

Total enrollment: 19 students

Response rate: 95%

CATEGORIES - Please note that the scale runs from 1 (Poor) to 4 (Excellent)	Average
<i>How I rate the instructor compared with others I have had at Virginia Tech:</i>	
Apparent knowledge of subject matter	3.9
Success in communicating or explaining subject matter	3.7
Degree to which subject matter was made stimulating or relevant	3.6
Concern and respect for students as individuals	3.8
Fairness in assigning grades	3.7
Administration of the class and organization of materials	3.7
Overall rating of this instructor	3.8
Value of assignments	3.6

Student Comments:

(Q: What has been most beneficial to you about this course, and why?)

“Our class discussions are irreplaceable. I feel like I have gained so much just from hearing other students’ opinions and viewpoints on various reading material and concepts. Erika’s efforts and organization in leading these discussions has been so valuable. Her choices of reading material to span the many concepts that appear in Jewish and Muslim women’s writing were very relevant and exciting. I feel like they really broadened my original thoughts about the class. It has been one of the best classes I have ever taken.”

“The professor’s reading selection—a great combination of academic, theoretical essays and literary, novel, story representations—was very beneficial for my understanding and appreciation of the subject. Also, her availability to her students was very apparent...She was always willing to talk things over in her office or via email.”

“[Most beneficial:] her approachable and affable demeanor. In office hours there was no sense of perfunctory meeting or begrudged advice. I was able to discuss my concerns about subject matter w/o fear of being misinterpreted or written off. She’s easy to talk to and honest w/her feedback.”

“Prof. Meitner provided a learning environment that made me comfortable to share my ideas and required adequate preparation for each class. Also, Prof. Meitner was always willing to help outside of class and share her vast amount of wisdom on the subject.”

“My understanding of and appreciation for other cultures has increased. Also, because of the frequent short writing assignments, my writing has improved.”

“This course has been great for me both in terms of expanding my knowledge of the topic and in challenging my writing and thought processes. I have been encouraged in my strengths and have been shown areas in need of improvement in my writing. The course was organized very well and Prof. Meitner did a great job preparing and showing us what she hoped we would get out of the class.”

“Everything about this course was beneficial. The respect, concern, and appreciation for ideas from Erika greatly contributed to an open discussion of ideas. The environment of the class was great and I loved the readings. A lot of effort was put into organizing this course and it shows. I feel this opened my eyes to things I would not have understood otherwise and I am glad I took this course with Erika.”

SUMMARY FOR: LITERATURE

- MEITNER ERIKA

ENGL - 4684, CRN= 92732

TOTAL NUMBER OF RESPONDERS = 18

NO.	QUESTION ABBREVIATED	NO. & PROPORTION OF RESPONDERS						MEAN RESPONSE	CORRELATION WITH:			
		OMIT	POOR	FAIR	GOOD	EXLT	NA		OVERALL	EXP.GR.	EFFORT	
1	KNOWLEDGE OF SUBJECT	0 .00	0 .00	0 .00	1 .06	17 .94	0 .00	3.9 N= 18	.35 N= 18	.17 N= 17	.27 N= 18	
2	SUCCESS COMMUNICATNG	0 .00	0 .00	0 .00	5 .28	13 .72	0 .00	3.7 N= 18	.67 N= 18	.01 N= 17	-.06 N= 18	
3	SUBJECT STIMULATING	0 .00	0 .00	1 .06	5 .28	12 .67	0 .00	3.6 N= 18	.78 N= 18	.47 N= 17	-.21 N= 18	
4	CONCERN AND RESPECT	0 .00	0 .00	0 .00	3 .17	15 .83	0 .00	3.8 N= 18	.65 N= 18	.32 N= 17	-.10 N= 18	
5	GRADING FAIRNESS	0 .00	0 .00	1 .06	3 .17	14 .78	0 .00	3.7 N= 18	.73 N= 18	.18 N= 17	-.24 N= 18	
6	CLASS ADMINISTRATION	0 .00	0 .00	0 .00	6 .33	12 .67	0 .00	3.7 N= 18	.37 N= 18	-.11 N= 17	-.16 N= 18	
7	OVERALL RATING	0 .00	0 .00	1 .06	2 .11	15 .83	0 .00	3.8 N= 18	1.00 N= 18	.30 N= 17	.05 N= 18	
8	TEXTBOOK ADEQUACY	0 .00	0 .00	0 .00	4 .22	14 .78	0 .00	3.8 N= 18	.78 N= 18	.38 N= 17	.06 N= 18	
9	VALUE OF ASSIGNMENTS	0 .00	0 .00	1 .06	6 .33	11 .61	0 .00	3.6 N= 18	.74 N= 18	.05 N= 17	.08 N= 18	
		LT AV- AVER- GT AV- OMIT ERAGE AGE ERAGE NA										
10	EFFORT REQUIRED	0 .00	0 .00	8 .44	10 .56	0 .00	2.6 N= 18	.05 N= 18	-.22 N= 17	1.00 N= 18		
11	REQUIRED MAJOR	0 .00	5 .28	0 .00	7 .39	4 .22	2 .11	0 .00	NOT APPLICABLE			
		ELECTIVE TO FULFILL						FREE ELECT. IN MAJOR		FREE ELECT. NOT IN MAJ.		NOT APPLICABLE
12	OMIT FRESHMAN SOPHOMORE JUNIOR SENIOR MASTERS DOCTORAL NA MEAN LEVEL	0 .00	0 .00	1 .06	4 .22	13 .72	0 .00	0 .00	0 .00	3.7 N= 18		
13	EXPECTED GRADE: OMIT	1 .06	0 .00	0 .00	1 .06	8 .44	8 .44	0 .00	0 .00	3.4 N= 17		
		LT AV- AVER- GT AV- OMIT ERAGE AGE ERAGE NA						MEAN CORRELATION WITH: RESPONSE OVERALL EXP.GR. EFFORT				
14	COURSE GAINS:											
	A KNOWLEDGE, THEORIES	0 .00	0 .00	9 .50	8 .44	1 .06	2.5 N= 17	.34 N= 17	.51 N= 16	-.06 N= 17		
	B PROBLEM SOLVING ABIL.	0 .00	0 .00	12 .67	2 .11	4 .22	2.1 N= 14	.17 N= 14	.08 N= 13	.41 N= 14		
	C APPRECIATION OF SUBJ.	0 .00	1 .06	4 .22	13 .72	0 .00	2.7 N= 18	.66 N= 18	.18 N= 17	.06 N= 18		
15	GENDER: OMIT	2 .11	FEMALE 12 .67		MALE 4 .22							
								.00 N = 16				
								-.34 N = 15				
								-.29 N = 16				

SUPPLEMENTARY QUESTIONS - LIST 1

NO.	NUMBER AND PROPORTION OF RESPONDERS											MEAN RESPONSE	CORRELATION WITH:		
	OMIT	1	2	3	4	5	6	7	8	9	10		OVERALL	EXP.GR.	EFFORT
1	4 .22	0 .00	1 .06	2 .11	11 .61	0 .00	0 .00	0 .00	0 .00	0 .00	0 .00	3.7 N= 14	.38 N= 14	.22 N= 13	.42 N= 14
2	4 .22	1 .06	0 .00	2 .11	11 .61	0 .00	0 .00	0 .00	0 .00	0 .00	0 .00	3.6 N= 14	.83 N= 14	.43 N= 13	-.33 N= 14