

ERIKA MEITNER
Student Evaluations
Spring 2009, Virginia Tech
ENGL 4514 – Contemporary Poetry

Total enrollment: 27 students
Response rate: 78%

Please note that the scale runs from 1 (Poor) to 4 (Excellent)

Categories	Average
<i>How I rate the instructor compared with others I have had at Virginia Tech:</i>	
Apparent knowledge of subject matter	3.8
Success in communicating or explaining subject matter	3.5
Degree to which subject matter was made stimulating or relevant	3.2
Concern and respect for students as individuals	3.1
Fairness in assigning grades	3.1
Administration of the class and organization of materials	3.6
Overall rating of this instructor	3.3
Value of assignments	3.5

Student Comments:

(Q: What has been most beneficial to you about this course, and why?)

“Reading younger, seemingly more relevant poets (as opposed to those who might be taught in other classes) has given me an appreciation for the subject that I never had or expected to. The discussions we regularly had in class aided in this, and forced me to at least try to grasp things I might otherwise have not. Professor Meitner, most importantly, did a wonderful job making the class stimulating and the material (along with her feedback) startlingly thorough.

“Discussing the poetry w/ my peers helped me to understand it better. I appreciate Erika’s dedication to our engagement. She also takes a lot of time to post helpful things on Scholar.”

“The most beneficial aspect has been the immersion this class took into contemporary poetry. While we covered a tremendous amount of material, it was generally stimulating and enriching. This was a class I looked forward to attending, and the wealth of exposure I am taking away is much greater than most of my classes.”

“Erika has been very helpful. Her door is always open and she answers questions extensively.”

“[Most beneficial aspects of the course]: Talking in a circle instead of keeping to traditional lecture style so we can see and talk with classmates and the professor. Also out of class assignments—both papers and portfolios—were really good, and we got excellent feedback and encouragement on all assignments. Also, office hour accessibility and willingness to meet with students was excellent. The amount of material posted for our own personal gain/interest was awesome.”

“It’s been an excellent overview of contemporary poetry from its roots to modern practitioners. In addition to being thorough, the class interactions allowed me to get more out of the readings.”

“[Most beneficial aspects of the course]: having poets come in; the portfolio pieces; the comprehensive reading list and compendious assortment of relevant outside sources; the attention paid to my written work; the student-led discussions.”

SUMMARY FOR: ENGLISH

- MEITNER ERIKA

ENGL - 4514, CRN= 12831

TOTAL NUMBER OF RESPONDERS = 21

NO.	QUESTION ABBREVIATED	NO. & PROPORTION OF RESPONDERS					MEAN RESPONSE	CORRELATION WITH:			
		OMIT	POOR	FAIR	GOOD	EXLT NA		OVERALL	EXP.GR.	EFFORT	
1	KNOWLEDGE OF SUBJECT	0 .00	0 .00	0 .00	4 .19	17 .81	0 3.8 N= 21	.23 N= 21	-.02 N= 20	.03 N= 21	
2	SUCCESS COMMUNICATNG	0 .00	0 .00	2 .10	6 .29	13 .62	0 3.5 N= 21	.74 N= 21	.08 N= 20	-.15 N= 21	
3	SUBJECT STIMULATING	0 .00	1 .05	2 .10	9 .43	9 .43	0 3.2 N= 21	.77 N= 21	.24 N= 20	.06 N= 21	
4	CONCERN AND RESPECT	0 .00	1 .05	4 .19	8 .38	8 .38	0 3.1 N= 21	.80 N= 21	.21 N= 20	-.16 N= 21	
5	GRADING FAIRNESS	0 .00	2 .10	4 .19	5 .24	10 .48	0 3.1 N= 21	.81 N= 21	.48 N= 20	-.05 N= 21	
6	CLASS ADMINISTRATION	0 .00	0 .00	1 .05	6 .29	14 .67	0 3.6 N= 21	.54 N= 21	.42 N= 20	.04 N= 21	
7	OVERALL RATING	0 .00	1 .05	0 .00	11 .52	9 .43	0 3.3 N= 21	1.00 N= 21	.42 N= 20	-.24 N= 21	
8	TEXTBOOK ADEQUACY	0 .00	1 .05	0 .00	5 .24	15 .71	0 3.6 N= 21	.43 N= 21	.23 N= 20	.03 N= 21	
9	VALUE OF ASSIGNMENTS	0 .00	0 .00	1 .05	8 .38	12 .57	0 3.5 N= 21	.72 N= 21	.23 N= 20	-.17 N= 21	
		LT AV- AVER- GT AV- OMIT ERAGE AGE ERAGE NA									
10	EFFORT REQUIRED	0 .00	1 .05	13 .62	7 .33	0 .00	2.3 N= 21	-.24 N= 21	-.07 N= 20	1.00 N= 21	
11	REQUIRED MAJOR	0 .00	10 .48	1 .05	3 .14	6 .29	1 .05	0 .00	NOT APPLICABLE		
12	OMIT FRESHMAN SOPHOMORE JUNIOR SENIOR MASTERS DOCTORAL NA	0 .00	1 .05	2 .10	5 .24	13 .62	0 .00	0 .00	0 .00	3.4 N= 21	
13	EXPECTED GRADE: OMIT	F	D	C	B	A	P	NA	MEAN GRADE		
		0 .00	0 .00	0 .00	2 .10	10 .48	8 .38	1 .05	0 .00	3.3 N= 20	
		LT AV- AVER- GT AV- OMIT ERAGE AGE ERAGE NA					MEAN RESPONSE OVERALL EXP.GR. EFFORT				
14	COURSE GAINS:										
	A KNOWLEDGE, THEORIES	0 .00	0 .00	13 .62	7 .33	1 .05	2.3 N= 20	.37 N= 20	-.04 N= 19	.34 N= 20	
	B PROBLEM SOLVING ABIL.	0 .00	1 .05	13 .62	3 .14	4 .19	2.1 N= 17	.54 N= 17	.07 N= 16	.04 N= 17	
	C APPRECIATION OF SUBJ.	1 .05	1 .05	10 .48	9 .43	0 .00	2.4 N= 20	.73 N= 20	.41 N= 19	-.06 N= 20	
15	GENDER: OMIT	1 .05	FEMALE	9 .43	MALE	11 .52					
								.41 N= 20	.09 N= 19	-.14 N= 20	

SUPPLEMENTARY QUESTIONS - LIST 1

NO.	NUMBER AND PROPORTION OF RESPONDERS										MEAN RESPONSE	CORRELATION WITH:			
	OMIT	1	2	3	4	5	6	7	8	9		10	OVERALL	EXP.GR.	EFFORT
1	4 .19	1 .05	0 .00	8 .38	8 .38	0 .00	0 .00	0 .00	0 .00	0 .00	0 .00	3.4 N= 17	.75 N= 17	.23 N= 16	-.16 N= 17
2	4 .19	0 .00	2 .10	8 .38	7 .33	0 .00	0 .00	0 .00	0 .00	0 .00	0 .00	3.3 N= 17	.53 N= 17	.32 N= 16	.02 N= 17