

ERIKA MEITNER
Student Evaluations
Spring 2008, Virginia Tech
ENGL 2744 – Introduction to Creative Writing

Total enrollment: 23 students
Response rate: 96%

CATEGORIES - Please note that the scale runs from 1 (Poor) to 4 (Excellent)	AVERAGE
<i>How I rate the instructor compared with others I have had at Virginia Tech:</i>	
Apparent knowledge of subject matter	3.8
Success in communicating or explaining subject matter	3.7
Degree to which subject matter was made stimulating or relevant	3.4
Concern and respect for students as individuals	3.8
Fairness in assigning grades	3.8
Administration of the class and organization of materials	3.7
Overall rating of this instructor	3.7
Value of assignments	3.5

Student Comments:

(Q: What has been most beneficial to you about this course, and why?)

“The most beneficial part of this course has been the encouragement of my creative thinking because this is something that is not really encouraged in my science major. The value of the out-of-class assignments challenged me to create innovative and imaginative pieces.”

“The access to visiting speakers and authors provided me with an excellent source of inspiration and exposure to all different writing styles.”

“The extensive comments that Professor Meitner has taken the time to write as she critiques our work have been very helpful. Also, after evaluating certain pieces of work she would have lectures in order to review what most of us were having trouble with.”

“I feel the most beneficial aspect of this course was that the writing assignments were interesting and challenging. I also felt that through my professor’s comments, help, and feedback I excelled and grew as a writer...I liked the structure and the use of the course reader (it was a cheap textbook and was very comprehensive)...Erika was always there to help outside of class. I felt I got a lot of 1 on 1 time.”

“The instructor’s feedback has always been positive and I never felt discouraged after writing a bad piece.”

“This class helped me remember how much I enjoy Creative Writing and English in general and has encouraged me to pursue a minor in one of these fields.”

“I liked how Erika brought in modern poets instead of the more traditional ones, to learn from. I learned a lot from her...Solid course. I liked how it was set up.”

SUMMARY FOR: CREATIVE WRITING - MEITNER ERIKA

ENGL - 2744, CRN= 12656

TOTAL NUMBER OF RESPONDERS = 22

NO.	QUESTION ABBREVIATED	NO. & PROPORTION OF RESPONDERS					MEAN RESPONSE	CORRELATION WITH:				
		OMIT	POOR	FAIR	GOOD	EXLT		OVERALL	EXP.GR.	EFFORT		
1	KNOWLEDGE OF SUBJECT	0	0	0	4	18	0	3.8	.69	.13	.00	
		.00	.00	.00	.18	.82	.00	N= 22	N= 22	N= 22	N= 22	
2	SUCCESS COMMUNICATNG	0	0	0	6	16	0	3.7	.68	-.25	.20	
		.00	.00	.00	.27	.73	.00	N= 22	N= 22	N= 22	N= 22	
3	SUBJECT STIMULATING	0	0	2	9	11	0	3.4	.73	.04	.07	
		.00	.00	.09	.41	.50	.00	N= 22	N= 22	N= 22	N= 22	
4	CONCERN AND RESPECT	0	0	1	2	19	0	3.8	.54	.11	.19	
		.00	.00	.05	.09	.86	.00	N= 22	N= 22	N= 22	N= 22	
5	GRADING FAIRNESS	0	0	0	5	17	0	3.8	.56	.27	.11	
		.00	.00	.00	.23	.77	.00	N= 22	N= 22	N= 22	N= 22	
6	CLASS ADMINISTRATION	0	0	0	7	15	0	3.7	.58	-.11	.29	
		.00	.00	.00	.32	.68	.00	N= 22	N= 22	N= 22	N= 22	
7	OVERALL RATING	0	0	0	7	15	0	3.7	1.00	.09	.10	
		.00	.00	.00	.32	.68	.00	N= 22	N= 22	N= 22	N= 22	
8	TEXTBOOK ADEQUACY	0	0	0	15	7	0	3.3	.26	.11	.29	
		.00	.00	.00	.68	.32	.00	N= 22	N= 22	N= 22	N= 22	
9	VALUE OF ASSIGNMENTS	0	0	2	8	12	0	3.5	.32	-.20	.28	
		.00	.00	.09	.36	.55	.00	N= 22	N= 22	N= 22	N= 22	
		LT AV- AVER- GT AV-										
		OMIT	ERAGE	AGE	ERAGE	NA						
10	EFFORT REQUIRED	0	0	11	11	0	2.5	.10	.00	1.00		
		.00	.00	.50	.50	.00	N= 22	N= 22	N= 22	N= 22		
11	REQUIRED MAJOR	REQUIRED NONMAJOR	ELECTIVE TO FULFILL	FREE ELECT. IN MAJOR	FREE ELECT. NOT IN MAJ.	NOT APPLICABLE						
	0	2	4	9	2	4	1					
	.00	.09	.18	.41	.09	.18	.05					
12	OMIT	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	MASTERS	DOCTORAL	NA	MEAN LEVEL			
	0	2	12	5	3	0	0	0	2.4			
	.00	.09	.55	.23	.14	.00	.00	.00	N= 22			
13	EXPECTED GRADE:	OMIT	F	D	C	B	A	P	NA	MEAN GRADE		
		0	0	0	0	8	14	0	0	3.6		
		.00	.00	.00	.00	.36	.64	.00	.00	N= 22		
14	COURSE GAINS:	LT AV- AVER- GT AV-					MEAN RESPONSE	CORRELATION WITH:				
		OMIT	ERAGE	AGE	ERAGE	NA		OVERALL	EXP.GR.	EFFORT		
A	KNOWLEDGE, THEORIES	0	0	12	9	1	2.4	.41	.08	.33		
		.00	.00	.55	.41	.05	N= 21	N= 21	N= 21	N= 21		
B	PROBLEM SOLVING ABIL.	1	5	12	1	3	1.8	.10	.15	.33		
		.05	.23	.55	.05	.14	N= 18	N= 18	N= 18	N= 18		
C	APPRECIATION OF SUBJ.	1	0	13	8	0	2.4	.35	.21	.23		
		.05	.00	.59	.36	.00	N= 21	N= 21	N= 21	N= 21		
15	GENDER:	OMIT	1	FEMALE	13	MALE	8		-.07	-.39	-.04	
		.05		.59		.36		N = 21	N = 21	N = 21		

SUPPLEMENTARY QUESTIONS - LIST 1

NO.	NUMBER AND PROPORTION OF RESPONDERS										MEAN RESPONSE	CORRELATION WITH:			
	OMIT	1	2	3	4	5	6	7	8	9		10	OVERALL	EXP.GR.	EFFORT
1	6 .27	0 .00	0 .00	4 .18	12 .55	0 .00	0 .00	0 .00	0 .00	0 .00	0 .00	3.8 N= 16	.23 N= 16	-.15 N= 16	.00 N= 16
2	6 .27	0 .00	0 .00	6 .27	10 .45	0 .00	0 .00	0 .00	0 .00	0 .00	0 .00	3.6 N= 16	.31 N= 16	-.07 N= 16	-.26 N= 16